Summer Term Year 6

English

This term, children will be introduced to the story Holes. They will be exploring the narrative and continuing to build on their repetoire of skills, especially working on how they can develop their 'writer's voice' when writing. They will write across a range of genres including writing their own narrative using inspiration from the story, a diary entry and a persuasive speech. Children will also get the opportunity to explore poetry sorrounding the theme of transition into secondary school, composing and performing

History

Children will build on their knowledge of the Second World War from earlier on in the year and investigate the impact of this on a much more local scale. Children will learn about how the immediate local area was affected - what the local buyildings were used for and

Geography

Children will focus on their local region and use photographs and maps to explore scale, physical and human features. Children will use road maps to investigate distances between places and utilise opportunities to complete local fieldwork and surveys (local urban area).



Computing

Children will develop their coding

through sensing and create inputs in a

Micro: bit. They will also use a 3D

printer (including software) to create a

physical model.

P.E.

Children start the term by refining their

racket skills in tennis and will start to

think about out witting their opponent

to gain an advantage. During invasion

games, children will develop their

tactics through tag rugby as well as

developing heir hand-eye coordination

and dribbling skills.



Art

Children will focus on sculpture and

3D art. They will experiment with

different materials and techniques to

create their own 3D sculpture.

Design

Children will follow a recipe and

and use the correct quantities of

ingredients needed during our topic,

'Come dine with me.'

French

Children will develop language

skills linked to visiting a town in

France.

Science

During our animals, including humans unit, children will identify and name parts of the circulatory systems and describe the functions of the heart and blood vessels. They will make links with diet and exercise and separate opinion from fact. Children will be taught to recognise how living things have evolved over time and to recognise how fossils give us information. Children will use their science experiences to explore ideas and raise questions. We will focus on a range of scientific data to justify scientific ideas.

Maths

During this half term, children will spend time revisiting and consolidating key areas of the maths curriculum including the four operations, fractions, finding fractions and percentages of amounts and calculating with decimal numbers.

There will also be a huge focus on problem solving where children will use various strategies to solve multistep problems and draw on their wide range of knowledge from across the curriculum.

PSHE

This term, we will cover our changing me and relationships units. Please see our school website for more information.

R.E.

Children will look at the demographics of Sandwell and reflect on what would make Sandwell a more respectful community. They will also think about *how people's beliefs affect their lives*.

Music

This term, children will focus on our exciting Year 6 Band Project. The project will focus on the *individual's strengths, digital music making, song*writing and a variety of instruments.

Visits Hollywood Bowl



Talks/Workshops VR workshop – the human body